

Results comparison Y2 TAs 2010

	2008%			2009 %			2010 %		
	L2	L2B +	L3+	L2	L2B+	L3+	L2	L2B+	L3+
	Sc Beds Nat	Sc Nat	Sc Beds Nat	Sc Beds Nat	Sc Nat	Sc Beds Nat	Sc Beds Nat	Sc Nat	Sc Beds Nat
Reading	100 89 84	100 71	43.3 33 25	100 84	86.8 72	43.3 26	96.7	76.7	30
Writing	100 88 80	96.7 58	26.7 20 12	100 81	86.8 60	20 12	96.7	76.7	16.7
Maths	100 93.2 90	90 74	40 28 21	100 90	96.7 74	23.3 21	96.7	90	23.3

	2008			2009			2010		
	School	Beds	Nat	School	Beds	Nat	School	Beds	Nat
Reading	18.1		15.6	17.9		15.7	16.8		
Writing	17.1		14.2	16.7		14.3	15.9		
Maths	17.8		15.8	17.3		15.7	17.1		

Results comparison Y4 %- Teacher Assessments (TAs)

	2008		2009		2010	
	L3	L4	L3	L4	L3	L4
	School Beds	School Beds	School Beds	School Beds	School Beds	School Beds
Reading	100 85	70 50	100	70	96.6	48.3
Writing	93.3 78	36.7 31	96.3	37	96.6	27.6
Maths	96.7 85	43.3 30	96.3	37	96.6	41.4

Point scores

	2008		2009		2010	
	School	LA	School	LA	School	LA
Reading	25	22.9	25.2		24.1	
Writing	23.3	21.4	23.2		22.5	
Maths	23.9	21.9	23.6		22.9	

Point score difference average for year 4 tests this year is as follows

	School TA's		LA last year
	Un	Match	
Reading	6.4	7.9	6.6
Writing	5.6	6.1	6.2
Maths	5.5	5.9	5.4
Altogether	5.8	6.5	6.1

The expected difference between KS1 and Y4 is 6 points. The national figures rarely reflect this difference but the LA ones usually do. As you can see this year our point score difference is lower than expected, which is very unusual as we normally exceed the LA average. If we look at matched children, however, the picture is more positive. Matched children are those who have been with us since KS1. The TAs last year were based on the QCA tests and the usual TA activities. This year all schools have been asked to assess using APP (a fairly new assessment audit tool). We were advised that the results would be lower using APP and the results demonstrate this. It is impossible at this time to predict how we have performed against the national figures as presumably all the results will be lower this year if schools have used APP rigorously.