

English –

- Instructions and explanations
- Creating images and metaphors
- Information texts
- Story writing and fables
- Spellings and phonics

Art and Design

- Using sketch books to record ideas
- Using charcoal, pencil, paint and clay to explore Stone Age cave paintings.
- Discuss great artists, architects and designers in history

Design Technology

- Create an Iron Age woven belt to wear on the 'Stone Age Day' in October.
- Make a Stone Age game.
- Evaluate their products and suggest ways to improve them.

Music -

- Play and perform in solo and ensemble - Young Voices
- Appreciate and understand music from some great composers – Symphony No. 5 by Beethoven.

PE

- Dance – To perform solo/group dances using a range of movement patterns on a given theme. Compare their performances with previous ones and demonstrate improvements to achieve their personal best.
- Competitive games – cricket and hockey



Stone Age to Iron Age Y4 Autumn 2015

Computing

- Communicating safely online and knowing what information to share
- Digital literacy
- Searching effectively on the internet



Science

Food and digestion

- How is the food we eat used by the body
- Teeth in humans and other animals

States of Matter

- Understanding and comparing solids, liquids and gases
- Revising work on the water cycle

PSHCE – New beginnings/ Good To Be Me

- Creating a Class Charter – rights and responsibilities.
- Respect other people's feelings and relationships
- Understanding my own emotions.
- Facing and overcoming challenges
- Setting realistic targets

Numeracy –

- Addition and subtraction
- Multiplication and division
- Place value and money
- Times tables
- Telling the time using digital and analogue methods
- Fractions
- 2D shapes and angles



French

- Classroom instructions, French vowel sounds, animals, adjectives and weather, clothing and the nativity.

R.E. – What does commitment mean to me and other people?

- Religious ceremonies and why people celebrate them
- The journey of life and choices people make
- Comparing the account of Christmas in the gospels of Mark and Luke.

Humanities



- Describe changes in Britain from the Stone Age to the Iron Age
- Looking at how we use sources as evidence
- Rivers as a natural resource and the impact they have on the environment