

English –

- Using our senses to write interesting stories using paragraphs, adverbs, pronouns, speech punctuation and possessive apostrophes correctly.
- Learning how to assess and improve my work and that of my peers
- Non chronological reports
- List and Kenning poems
- Writing in the first person



Senses Y4 Spring 2016

Numeracy –

- Multiplication and division
- Solving problems by applying what I know
- Fractions and decimals
- Negative numbers
- Timetables
- Word Problems
- Area and perimeter



Art

- Egyptian collage /observational drawing

Design Technology

- Boxes, design and make a mummy case.
- Make a simple musical instrument.

Computing

- Use different search technologies effectively
- Improve digital literacy
- Using data loggers to monitor sound and light levels
- Understand basic computer networks

Science

Sound

- Identify how sound is made by linking it with vibration
- Investigate pitch, volume and patterns of sound.
- Take and interpret accurate measurements using different equipment

Living things and habitats

- Examine living things carefully and explore how they can be grouped using classification keys
- Explain how changing environments can put living things in danger
- Draw conclusions from experiments and explain what I have found out



Music -

- Singing as a group - Young Voices Concert
- Appreciate and understand music from great composers
- Exploring melodies and scales



PE

- Dance – Bollywood
- Invasion Games (Premier Sports)
- Ball skills, passing and receiving
- Gymnastics large apparatus (Premier Sports)

PSHCE –

- Going For Goals – how to be a successful learner.
- Good to be me – recognising different emotions.

French -

- Ask and answer questions about family members and things I like and dislike
- Start to recognise written words

Humanities – How would it feel to live in Egypt?

- Use sources to find out about the achievements of Egyptian civilisations.
- Use historic vocabulary to communicate learning in an organised way.
- Explore and explain the differences and influences in the quality of life in modern Egypt compared to other worldwide locations.

R.E. – What does it mean to be a Jew?

- Explain some key beliefs of the Jewish religion using religious vocabulary
- Explore how Easter might be celebrated in the Jewish Faith and as a Christian.
- Look at religious stories and the messages within them