

Personal, Social and Emotional Development

Through circle time we will –
revisit class rules
New Years resolutions
personal hygiene rules
Feelings
How we feel in winter.
Taking turns and sharing the class resources and toys.
Understanding who we are as individuals

Physical Development

Getting dressed and undressed
Seasonal dances
Starting and stopping games
Wheeled vehicles
Apparatus – travelling in, on, under, over



Communication and Language

Settling in and getting to know the adults that will be working in the classroom. Letters and sounds activities – Phase 3 digraphs (sh, ch, th, ng, ai, ee, igh, oa, oo, ar, or, ur, ow, oi). We will blend and segment using these sounds to enable us to read and write simple phonetic words. We will practice key words or tricky words.
Role play igloo – clothes for winter, food for winter, polare animals
Listen to a variety of stories. Discuss themes throughout them and use them to support our learning.
Talk about personal experiences in class and group times. Use imaginative talk in role play, small world and puppet play.
Encourage use of the reading areas inside and outside.

Literacy

Singing rhymes and looking at rhyming vocabulary.
Letters and sounds – reading and writing simple sentences using words that are phonetic as well as those tricky words we have been learning. We are now onto Phase 3 of letters and sounds and so are looking at spelling patterns of digraphs.
Write own name ensuring letters are formed correctly.
Continue forming letters in sand, gloop, mud, paint etc.
Non-fiction writing such as instructions and letters
News writing
Story writing

Winter

Spring 1st half of term

Understanding the world

Winter
Make a rain gauge using plastic bottles – measure the rainfall
Ice experiment- how can we stop the ice from melting?
How can we make the ice melt faster.
Cooking
Winter walk
Sorting clothes for different seasons

ICT – phonics games, number activities, paint

Mathematics

Sing number rhymes and match to corresponding digit
Count forwards and backwards from 0-20 and beyond
Count out a set of up to 20 objects accurately using 1:1 correspondence
Count out a specific quantity of objects from a larger group.
Rain fall investigation
Ordering objects by length, weight and size
Sort shapes and objects by different criteria
Number problems
Addition and subtraction
Time

Expressive arts and design

Rain paintings
Winter scenes using white chalk
Music – learning rhymes and using unturned instruments
Snowmen out of salt dough
Experiment with different media