

English

- Fiction – Myths and Legends, stories about imaginary worlds.
- Non Fiction – Recounts and non-chronological reports.
- Poetry – poems about Romans, traditional and performance

Art

- Roman mosaics
- Paint Roman scene or God
- Clay sculpture

DT – Making Pasta Salad

- Looking at food that comes from Italy.
- To use a range of tools to help with food preparation.
- Select and use a wider range of ingredients.

Music - Environment and Building

- Musical focus - composition
- Musical focus - beat



PE

- Invasion Games
- Gymnastics – Balancing and Rolling
- Games – Net and Wall games
- Team Games – Ball Skills – Passing and receiving



Romans

Year 3 Spring 2016

ICT –

Digital Literacy – e-safety and responsibility
Computer Science – Programming and algorithms



Science – Rocks

- Compare and group together different rocks on the basis of appearance and physical properties
- Learn how fossils are formed
- Recognise that soils are made from rocks and organic matter

PSHCE – Going for Goals

To know they are responsible for their own learning and behaviour. To know how others can help to achieve goals. Recognise when a goal has been achieved/successful.

Maths



- Order and compare 3 digit numbers
- Mental addition and subtraction
- Measure length in cm and m and weight in kg and g
- Multiplication, division and fractions.

French -

- Classroom Instructions
- Colours
- Days of week

R.E. – What are the deeper meanings of the festivals?

- Celebrations
- Passover
- Eid and Ramadan
- Divali (Rama and Sita)



Humanities – Romans and UK mapping

- Describe the Roman Empire and its impact on Britain.
- Understand how our knowledge of the past is constructed from a range of sources.
- Compare Britain and Italy
- Using a map to locate the names of counties/towns where Romans settled.

