

## Art and DT - Flowers

- \* The art work of Van Goch, O'Keefe, William Morris
- \* Variety of processes in art including string art, bubble painting, pattern making and autumn observational art
- \* Textiles and Printing

## English

- \* Stories in familiar settings
- \* Traditional Tales – Fables
- \* Postcards & Letters
- \* Information texts
- \* Songs and repetitive poems
- \* Traditional poems
- \* Punctuation - capital letters, full stops, question or exclamation marks
- \* Sentences - statements, questions, exclamations, commands.
- \* Adjectives, nouns, conjunctions
- \* Spelling, grammar and phonics (PHASE 5+)
- \* Individual and group reading
- \* Handwriting

## PSHE & Citizenship - Ourselves

- \* Personal Development
- \* My Relationships
- \* Values, rules and understanding right & wrong

## P.E

- \* Ball Skills & Evasion Games
- \* Gymnastics

## Humanities Geographical Focus

- \* Harvest & Food
- \* Hot and Cold countries
- \* The United Kingdom

## Historical Focus

- \* Kings and Queens of England (including Queen Elizabeth II, Queen Victoria, Henry VIII, James I etc.)

# Autumn 2016



## R.E

- \* Special books
- \* What do we learn from sacred stories?
- \* Special times and celebrations

## Mathematics

- \* Counting, recognising & working with numbers to 100
- \* Counting in 2s, 5s, 10s and 3s
- \* Symmetry, Position
- \* Number and Place Value, (hundreds, tens and ones)
- \* Addition and Subtraction, Number Bonds to 10 (20)
- \* Measures,
- \* 2D and 3D Shape
- \* Money
- \* Fractions

## Music

- \* Exploring duration, pulse and rhythm
- \* Repeats and contrasts in music
- \* Using tuned and un-tuned percussion
- \* Building a repertoire of new songs
- \* Sleeping Beauty Suite  
by Peter Tchaikovsky

## Computing

- \* Mail and using the internet safely
- \* Logging on, Logging off and using a password

## Science - Plants

- \* Living things
- \* Germination and growth
- \* Seeds and bulbs
- \* Growth diary
- \* Conditions for growth
- \* Recognising and naming common plants
- \* Visit to Farm/ links to topic work

