

Week 1 – The Hide are visiting

Children will get to look at a range of Creatures and ask questions to find out more about them.

Categorising minibeasts by looking at their features – we will introduce using a tally chart and pictograms

Non-fiction writing about the visit from The Hide

Using non-fiction books to find out more information

Collaging pictures of the Creatures we saw

Reminding ourselves of staying safe around Creatures

Letters and Sounds – revision of previous sounds covered, er phoneme, reading two-syllable words

Week 3 – The Teeny, weeny tadpole

Listen to the story and retell it to their peers

Music and movement – dances relating to the lifecycle of a frog

Recap on previous learning about lifecycles

Children will talk this through in their groups

They will ask and answer questions

Addition and subtraction using tadpoles and frogs

Using number lines

Investigating the changes in tadpoles over time

Keeping a diary

Week 4 – Emma's lamb/What the ladybird heard

Looking after our environment – children need to begin to think carefully about the activities that they are doing and once finished clear up after themselves

Listening carefully to others whilst engaging in other activities

Guiding the children to show sensitivity to others during child initiated learning time

If we had a class pet..... discussion about what sort of animals we could have as pets and why? Children think about caring for the animal and how big it would get and where it would live etc.

Write a letter to Mrs Ward asking for a class pet – encouraging the children to use a sense of humour to create a funny letter

Pets pictogram – which pet is most popular, looking at differences in results and discussing the findings

Investigating farm animals - where do they live, what do they need – create an information leaflet/sheet about a chosen farm animal

Spring lamb display

Week 2 – The Hungry Caterpillar

Discussion about how the caterpillar may have felt prior to emerging as a butterfly and afterwards.

Sorting the foods the caterpillar ate into those that are healthy and those that are not

Making a choice in our own lunchboxes

Role play- being the caterpillar and searching for food and acting out the story with props and story sack.

Write about our favourite foods

Rewrite the story of The Hungry Caterpillar

Sequence the days of the week

Symmetrical butterflies using a variety of different techniques

ICT – life cycle of a butterfly sequencing website

Making a bug hotel

Make a caterpillar and butterfly lifecycle

GROWING AND CHANGING Summer 1st half of term

Week 5 – Jack and the beanstalk

Thinking about how our actions affect others – How did Jack's actions affect others?

Use playdough to create large colourful flowers

Plant own sunflower seeds and begin to write a diary.

Listen to story of Jack and the beanstalk and retell it through role-play

Write a recount of the story

More and less sunflowers and seeds
Measuring sunflowers and ordering by height

Ordering numbers to 20 and counting magic beans

Make a vase of flowers using pipe cleaners and wire with tissue paper

Week 6 – A Tiny Seed

Encourage children to ask how, why, what questions about the story of The Tiny Seed.

Investigate seeds planted in previous week, write a page in our seed diary

Discuss what is happening

Measure their own seeds

Counting activities

Vivaldi 4 seasons – art in response to music children to paint a picture – also use percussion instruments to help make their own music

Spring walk around the school grounds

Scarf dance – discuss ideas for the dance and then create dance to Tchaikovsky – Nutcracker suite 'Flower Waltz'

Shapes – revision of 3D and 2D shapes

Week 7 - Assessments

During this week the staff will sit with the children to look at their phonic knowledge, word recognition and blending skills. This will inform our final terms planning to fill the gaps in the individual's learning. This is not an intimidating process as the children have done this before and are also used to working in a 1:1 situation.