

## Art and DT - Flowers

- \* The art work of Van Goch, O'Keefe, Morris
- \* Variety of processes in art including string art, bubble painting, pattern making and autumn observational art
- \* Textiles and Printing

## English

- \* Stories in familiar settings
- \* Traditional Tales – Fables
- \* Postcards & Letters
- \* Information texts
- \* Songs and repetitive poems
- \* Traditional poems
- \* Punctuation - capital letters, full stops, question or exclamation marks
- \* Sentences - statements, questions, exclamations, commands.
- \* Adjectives, nouns, conjunctions
- \* Spelling, grammar and phonics (PHASE 5+)
- \* Individual and group reading
- \* Handwriting

## PSHE & Citizenship - Ourselves

- \* Personal Development
- \* My Relationships
- \* Values, rules and understanding right & wrong

## P.E

- \* Dance - Movement to music, linked to topic work
- \* Expressing feelings through dance
- \* Ball Skills & Fitness Games

## Humanities

### Geographical Focus

- \* Harvest & Food
- \* Hot and Cold countries
- \* The United Kingdom

### Historical Focus

- \* Kings and Queens of England (including Queen Elizabeth II, Queen Victoria, Henry VIII, James I etc.)

## Mathematics

- \* Counting, recognising & working with numbers to 100
- \* Counting in 2s, 5s, 10s and 3s
- \* Symmetry, Position
- \* Number and Place Value, (hundreds, tens and ones)
- \* Addition and Subtraction, Number Bonds to 10 (20)
- \* Measures,
- \* 2D and 3D Shape
- \* Money
- \* Fractions

## Music

- \* Exploring duration, pulse and rhythm
- \* Repeats and Contrasts in music
- \* Using tuned and un-tuned percussion
- \* Building a repertoire of new songs
- \* Sleeping Beauty Suite  
by Peter Tchaikovsky

## Computing

Coding course with C. Coster from Henlow Academy

## Science - Plants

- \* Living things
- \* Germination and growth
- \* Seeds and bulbs
- \* Growth diary
- \* Conditions for growth
- \* Recognising and naming common plants
- \* Visit to Farm/ links to topic work)

## R.E

- \* What do we learn from sacred stories?
- \* Our Favourite books
- \* The Bible
- \* The Torah
- \* Well-known Bible stories and the messages they give
- \* Christmas

# Autumn 2015



## Year 2

## DATE for YOUR DIARY: KINGFISHERS CLASS ASSEMBLY – Wednesday 18<sup>th</sup> November at 2.45pm

Dear Parents,

Welcome to Year 2. The children have ALL settled very well into their new routines and responsibilities. There are 3 members of staff who are looking after your children on a day-to-day basis (Mrs Steinfeld, Miss Macdonald and Mrs Jackson), in addition to this they will also come into regular contact with Mrs Undrell, Mr Smith, Mrs Sykes, Mrs Ward and Mrs Wilson! We have quite a few regular helpers, some of whom have been working in Year 2 for several years.

We are all working on ‘The New Curriculum’ which is considerably more demanding than our previous curriculum but their fantastic efforts in Year 1 have stood them in good stead for being confident and successful in Year 2. Towards the end of Year 2 we will be doing Key Stage 1 SATS but with all the work and activities we do beforehand they will hardly know this is happening.

To support your Year 2 child please continue to read with them on a regular basis, make sure they are learning their spellings and completing their handwriting practice in their spelling books. We continue to work on phonics, for those who did not quite succeed in their phonics screening test in Year 1 we will be revising some early sounds and may be setting up some additional small group work. Phonics in Year 2 will otherwise focus on alternative spellings and some of the less familiar sound patterns. New spellings will be given out every Friday usually based on a particular sound pattern but sometimes also topical vocabulary or key words. Homework books will be collected in on a Thursday and spellings will be tested on a Friday morning. For some of our more ambitious spellers, individual spellings will no longer be tested but used in dictation only. Children in Year 2 have the opportunity to change their reading books on a regular basis and all we ask is that we see that an adult has signed/commented in their reading record. Some of our most advanced readers will also be asked to do a simple book review every few books in line with expectations in Key Stage 2. Learning Logs will be given every 2 – 3 weeks and as open-ended as possible to allow for a bit of creativity and to give your child the opportunity to take their learning in a direction of their choice.

Just a few reminders

- With winter just around the corner (Oh no!) PE kits should include Joggers or leggings and outside footwear. PE lessons are on Wednesdays and Thursdays
- Book bags should be in school everyday
- Please check book bags for letters and leaflets and make sure you have access to information and letters on Parentmail (Anyone not on Parentmail will automatically receive a ‘hard copy’)
- Please do let us know of any appointments or concerns for your child as soon as they arise either in the form of a letter or by talking to Miss Macdonald who is usually at Kingfishers’ door in the mornings.
- If you have any concerns other than those you want to put in a letter or tell us on an informal basis, we are happy to make after school appointments on a Monday or Tuesday or an early appointment on a Thursday morning.
- We have high expectations of behaviour and there may be occasions when staff will need to talk to you about behaviour but rest assured for every time we need to correct behaviour we do try to give as much praise as possible when praise is due.
- Please can we have water only in their water bottles and mid-morning snacks (if they bring their own) MUST be fruit.

Kindest Regards

-

Mrs J. Steinfeld