

Evidencing the impact of Sports Premium funding for 2014-2015

Indicator 1: The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provision of taking part in After School Sports Club	There were a number of children who accessed this funding, often shared 50/50 with parents. These children would not have been able to attend sports clubs as it would not have been a priority for the parents with regard to restricted funds	£198.50	One child now attends Junior Rugby Club and plays every weekend. He has achieved several awards from the club and in tournaments. We are confident that he has grown in self-confidence through this and is also more willing to take part in PE activities in school due to increased confidence in his own physical ability. Other children have accessed the After school club provided by outside organisers and have sustained their attendance throughout the year. The impact on their fitness and academic achievement has been less dramatic, but still apparent and they have also appeared more involved generally at school.	<p>This will continue next year in order to sustain the improvement seen in his academic confidence and attainment in school as a direct result.</p> <p>We will continue to provide funding for specific children as needed in order to promote the value of fitness and also develop their self-confidence and ability to maintain focus in school.</p>
Indicator 2: The profile of PE and sport being raised across the school as a tool for whole school improvement				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Provision of outside activity area with safety surface and canopy	This was not achieved due to increased school costs in other areas and the match funding from school budget not being available. We will look again at this in the next academic year to assess if it will be possible.			

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Indicator 3: Increased confidence, knowledge and skills of all staff in teaching Physical Education and sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redbourne School Sports Partnership	<ul style="list-style-type: none"> • Provision of some free activities and taster sessions + entry into a number of different sports competitions. • Provision of CPD for staff to attend 3 free sessions each year + additional sessions at reduced cost. • Year 4 Sports Leader training for 12 x Year 4 children • PE Kite-mark provision and support • Free teaching resources online 	£2000	<ul style="list-style-type: none"> ➤ Staff supported with their PE teaching and provided with resources and ideas by the visiting PE sports coach. This has encouraged staff to be more active in their PE teaching and try out new ideas e.g Tri-Golf. ➤ Staff have attended CPD for areas they are less confident teaching e.g gymnastics and then used the new confidence and ideas in their own teaching. We have also accessed free Gymnastics coaching in school. ➤ Year 4 Sports Leaders were trained and organised some additional activities to promote physical activity and the Values. They would benefit from more support generally to really make the most of the position. ➤ Achieved Silver Kitemark this year which focusses whole staff on promoting physical activity and the taking part in tournaments both in and out of school. There is still more to be done here to really make the most of what is available 	<ul style="list-style-type: none"> ✓ Will continue to use this service as long as it is available as it provides the school and children with opportunities to develop their PE skills. It provides opportunities for more children to take part in tournaments in a variety of sports. ➤ We will try to include even more children in the tournaments and continue to upskill staff in their PE teaching skills to keep the quality of PE teaching high. ➤ We will continue to use Sports Ambassadors and develop this further so that they have an even greater impact on the physical activity of children at the school. This will require a specific teacher to lead and support. However this will require additional time and support to develop further.

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Indicator 4: Broader experience of a range of sports and activities offered to all pupils				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Redbourne CPD provision and additional coaching in school	Increased confidence of staff to teach PE generally and also introduction of additional activities into PE scheme – Tri-Golf. This activity is particularly good for those children who find running difficult and also develops increased hand-eye coordination supporting writing in school.	Within £2000 Redbourne subscription	Staff enjoying trying out new activities and learning new skills which they can then pass onto the children to increase their range of skills. Children were excited to try out a new game/activity which involved new equipment and a new set of skills. Children who were more reluctant to engage in PE showed more enthusiasm for this new activity.	We will continue to include Tri-Golf in our PE scheme and look to try another new sport in the next academic year to widen our range of PE activities that we offer.
Circus Skills Day	Children took part in a variety of new skills involving physical activity and hand-eye coordination. Children who often find physical activity less than engaging were fully involved in the various activities and interested in learning new physical skills. The activities were such that the new skills learned could be taken away and practised to develop further.	£450	Children were really engaged in the new skills they were learning and surprised at what they were able to do. Each class teacher could identify a number of children who were often more difficult to involve in Physical activity who were fully engaged and active. Children were cooperating and supporting each other to attain new skills and celebrating when they were acquired. Talking to various children afterwards, many said that they would like to obtain some of the equipment to carry on with the activities outside of school. Although the activities were not designed to drastically increase physical activity overall they did give the children experience of other sporting activities that they could take part in and how circus skills involved using different parts of the body in new ways – ideal for those children who lack interest in sport, but would happily take part in activities that involve more specific and detailed skills.	We intend to but in this type of whole school workshop day every other year, alternating with Skipping4Schools which the children have really enjoyed in the past. This ways we can keep the activities fresh and appealing each time, promoting physical activity in a variety of ways.

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Indicator 5: Increased participation in competitive sport				
Key Actions taken	Actual Outcomes	Actual Cost	Impact (school, staff, pupils) with Evidence	Sustainability/next steps
Netball Tournament with another school	Second time this tournament has taken place with St Marys Stotfold organised by teachers at both schools. At Clifton it was designed to be part of the activity of our after school Netball club, to give purpose to the club and give the children a chance to experience competitive activity within their sport. It included both boys and girls in both schools.	None in the end as transport was provided by parents	Raise the profile of Netball at the school and encouraged our NQT to take over the Netball club when existing teacher leaves for Maternity leave. It has also prompted the NQT to look to organise a tournament in the next year to include other schools and use Sports Premium money to support this with transport and prizes. This will encourage more children to take part in this sport and hopefully create a regular event each year which will grow further and involve more children	This should be sustainable as it is fairly low cost but relies on staff being prepared to take on an after school club commitment and network to organise the tournament. <ul style="list-style-type: none"> ➤ Encourage other staff to try something similar with other sports or organise tournaments in school between classes to promote competitive sporting activity