



Behaviour and Exclusions Policy

Revised : Summer 2014

Next revision : Summer 2017

It is a primary aim of our church academy that every member of the school community feels valued and respected, and that each person is treated fairly and well. We are a caring community, whose values are built on mutual trust, love and respect for all. The school behaviour policy is designed to support the way in which all members of the school can live and work together in a supportive way. It aims to promote an environment where everyone feels happy, safe and secure.

Objectives for all members of the school community are;

- To be tolerant and understanding
- To be considerate of the rights, views and property of others
- To develop a responsible and co-operative attitude towards work and towards their roles in society
- To be aware of the values and what they mean.
- To take pride and interest in caring for their environment
- To work as a team to support our Christian values

Rights and Responsibilities

Children have the right

- To learn in a friendly, encouraging, secure and supportive environment
- To an education, which offers them the best opportunities to work hard, be happy and make good progress.

Children have the responsibility

- To show respect to people and the property of others
- To be co-operative and considerate
- To act in a safe and responsible manner for themselves and others, that reflects the schools values.

Staff have a right

- To work in a pleasant and safe environment
- To be treated with courtesy and respect
- To support from colleagues, governors and parents

Staff have the responsibility of

- Ensuring that they are encouraging, positive, consistent and that they discipline fairly
- Recognising and responding positively to good behaviour
- Working within the framework of the agreed whole school policies
- Reflecting how behaviours meet our values

Parents have a right

- To expect consistent approaches to codes of behaviour used by teachers throughout the school
- To receive and offer information about their child's education and behaviour

Parents have the responsibility of

- ensuring that children attend school in good health, punctually, and regularly (this involves taking holidays only out of term time)
- providing prompt notes to explain all absences
- providing support for the discipline within the school

Rewarding positive behaviour

Each class has its own rules which are drawn up at the beginning of each academic year by the class and their teacher. The rules are worded by the children and displayed. All teachers have a system of rewarding the whole class for good behaviour.

Rewards used in school include

- Verbal praise, non verbal gesture, eg thumbs up, smile
- A system of posi-points and certificates
- Stickers
- Sent to another member of staff for praise / stickers
- Weekly acknowledgement of work in assembly
- Values award cards, names added to the values petals

Procedures for dealing with unacceptable behaviour

Whilst we aim to always reward positive behaviour we are aware that there will be times when we have to deal with behaviour which is unacceptable. The following are behaviours we view as unacceptable

- Physical violence
- Discrimination of any kind, racial or gender
- Deliberate disobedience, including theft and lying
- Threatening or aggressive behaviour
- Disregard for the school environment and property
- Rudeness and swearing

Sanctions for unacceptable behaviour are:

- Losing part of playtime or lunchtime break so that they can think about their behaviour
- In class a child may be moved to another part of the room or take 'time out'
- Writing an apology to the child who was hurt or upset
- Writing out the value which has been broken and how things could be put right.
- Inappropriate behaviour reported to the head will be logged
- Discussion with parents
- Behaviour targets set and home to school book used
- Teacher and parents meet regularly to review child's behaviour
- Advice or support may be sought from Behaviour Support Service
- Where a child continually disrupts the learning of other children or for extreme cases of misbehaviour a child is likely to be excluded.

e.g. Verbal abuse, aggression towards staff or pupils or persistent disruptive behaviour

Attached to this policy is the exclusions policy

Clifton All Saints Academy

Exclusions Policy

We believe that a safe, co-operative and purposeful learning environment is important for all the children in school. If that environment is compromised by the behaviour of pupils, sanctions must be applied to restore a calm atmosphere. The ultimate sanction is exclusion.

Principles:

Exclusion will only be used as a last resort and at the discretion of the Head Teacher:

- for serious behaviour incidents and/or persistent infringements of our behaviour policy.
- when all other sanctions have been exhausted.
- with the involvement of all relevant bodies- pupils, parents, staff, governors, SEBSS, LA and any other agencies involved in the case.
- In consultation with the Chair of Governors and governors.

Detailed records will be maintained of all pupil behaviour and the reasons for exclusion be clearly stated. This policy is based on LA guidelines for dealing with exclusions.