

English

- Stories by the same author
- Non-chronological reports
- Humorous poems
- Stories from other cultures
- Poems from around the world
- Letters

Art - Observational drawings

- Recording observations in sketch books linked to Science or History.
- Exploring different artists and using a range of media to recreate artwork.

DT - Textiles

- Designing and planning a Saxon purse.
- Sewing a Saxon purse.

Music - Animal magic / Play it again

- Exploring descriptive sounds.
- Exploring rhythm patterns.

PE

- Multi-skills
- Improving accuracy and consistency of ball handling skills.
- Tag Rugby

Observing closely

Year 3 Autumn 2016



Computing- Word processing skills

- To programme using 'Scratch'.

Science - Plants/Animals including humans

- Studying the parts of plants, their functions and conditions affecting plant growth.
- Investigate how water is transported in plant.
- Describe plant life cycles including seed dispersal.
- Find out about food groups and healthy diets.
- Investigate skeletons.
- Discover the effects of exercise.

PSHCE - New beginnings/ Getting on and Falling Out

- Appreciate and celebrate similarities and differences between us all.
- To value our individual gifts and talents.

Numeracy

- Place value and money
- Mental and written methods for addition and subtraction
- Describe and sort 2D and 3D shapes
- Mental multiplication and division
- Tell the time using analogue and digital clocks
- Collect and display data using graphs



French

- Introduce ourselves and ask someone their name and how they are.
- Numbers to ten.
- Classroom instructions.

R.E. - How and why does a Christian follow Jesus?

- Talking about an inspiring person.
- To understand the meaning of Jesus' parables.
- To reflect upon what makes us happy.

Humanities -

Maps

- Name and locate cities of the UK.
- Identify counties within the UK.
- Weather conditions/patterns around the UK.

Saxons

- To understand where the Saxons came from
- Understand who the Saxons were
- Learn about the Anglo - Saxon religion and beliefs